

Professional Development Guide for Early Care and Education Professionals

Training & Core Competency Levels	Area I Child Growth & Development	Area II Curriculum and Learning Environments	Area III Ongoing Measurement of Child Progress	Area IV Families & Community Partnerships	Area V Health, Safety, & Nutrition	Area VI Interactions	Area VII Program Planning & Development:	Area VIII Professional Development & Leadership
	Understand how children acquire language and creative expression and develop physically, cognitively, and socially.	Establish an environment that provides learning experiences that meet children’s needs, capabilities, and interests.	Observe and assess what children know and can do in order to provide curriculum that meets their developmental and learning needs.	Work collaboratively with families and agencies/organizations to meet children’s needs and to encourage the community’s involvement with early care and education.	Establish and maintain an environment that ensures children’s healthy development, safety, and nourishment.	Establish supportive relationships with children and guide them as individuals and as part of a group.	Establish, implement, and evaluate an early care and education program.	Serve children and families in a professional manner and participate in the community as a representative of early childhood care and education.
Level 1	I.1	II.1	III.1	IV.1	V.1	VI.1	VII.1	VIII.1
Level 2	I.2	II.2	III. 2	IV.2	V.2	VI/2	VII.2	VIII.2
Level 3	I.3	II.3	III. 3	IV.3	V.3	VI.3	VII.3	VIII.3
Level 4	I.4	II.4	III.4	IV.4	V.4	VI.4	VII.4	VIII.4
Level 5	I.5	II.5	III.5	IV.5	V.5	VI.5	VII.5	VIII.5