

## Professional Development Guide for Child & Youth Development Professionals

<b>Training &amp; Core Competency Levels</b>	<b>Area I</b> Child/Adolescent Growth & Development	<b>Area II</b> Learning Environments and Curriculum	<b>Area III</b> Child/Adolescent Observation and Assessment	<b>Area IV</b> Families, Communities, and Schools	<b>Area V</b> Safety and Wellness	<b>Area VI</b> Interactions with Children/Youth	<b>Area VII</b> Program Planning & Development:	<b>Area VIII</b> Professional Development & Leadership	<b>Area IX</b> Cultural Competency & Responsiveness	<b>Area X</b> Youth Empowerment
	Understand how children and youth learn, develop and acquire language and creative expression in each of the domains: physical, social, emotional & cognitive.	Establish an environment that provides learning experiences that meet child and youth's needs, capabilities, and interests.	Observe and assess what children and youth know and can do in order to provide curriculum that meets their developmental and learning needs.	Work collaboratively with families, schools, & agencies/organizations to meet the needs of children and youth and to encourage the community's involvement with child/youth development.	Establish and maintain an environment that ensures child and youth's healthy physical and emotional development, safety, and nourishment.	Establish supportive relationships with children and guide them both as individuals and as part of a group.	Establish, implement, and evaluate child/youth development program.	Serve children, youth, and families in a professional manner and participate in the community as a representative of the child/youth development field.	Understand diversity within and across cultures and provide an inclusive, welcoming and respectful environment where all children, youth and families can take pride in their cultural identities, beliefs and practices.	Serve children and families in a professional manner and participate in the community as a representative of early childhood care and education.
<b>Level I</b>	I.1	II.1	III.1	IV.1	V.1	VI.1	VII.1	VIII.1	IX.1	X.1
<b>Level II</b>	I.2	II.2	III.2	IV.2	V.2	VI.2	VII.2	VIII.2	IX.2	X.2
<b>Level III</b>	I.3	II.3	III.3	IV.3	V.3	VI.3	VII.3	VIII.3	IX.3	X.3
<b>Level IV</b>	I.4	II.4	III.4	IV.4	V.4	VI.4	VII.4	VIII.4	IX.4	X.4
<b>Level V</b>	I.5	II.5	III.5	IV.5	V.5	VI.5	VII.5	VIII.5	IX.5	X.5