## Levels of Professional Development Compared to Bloom's Taxonomy Verbs

Levels of Competency	Bloom's Taxonomy Levels of Learning	Bloom's Taxonomy Verbs Use these verbs to write learning objectives
Level 1	Remember: Recall or remember information	Choose, Count, Define, Describe, Draw, Find, Identify, Label, List, Match, Name, Quote, Recall, Record, Recite, Sequence, State, Tell, Write
	Understand: Explain ideas or concepts	Compare, Conclude, Describe, Demonstrate, Discuss, Explain, Express, Generalize, Identify, Illustrate, Paraphrase, Predict, Relate, Report, Restate, Review, Summarize, Tell, Translate
Level 2	Apply: Use information in a new way	Apply, Complete, Change, Choose, Compute, Construct, Dramatize, Employ, Illustrate, Interpret, Interview, Operate, Practice, Prepare, Produce, Role- play, Select, Show, Transfer, Use
Level 3	Analyze: Distinguish between the different parts	Analyze, Appraise, Categorize, Characterize, Classify, Compare, Contrast, Debate, Deduce, Diagram, Differentiate, Discriminate, Distinguish, Examine, Experiment, Outline, Relate, Research, Separate
Level 4	Evaluate: Justify a decision or stance	Appraise, Argue, Assess, Choose, Conclude, Critique, Decide, Estimate, Evaluate, Judge, Justify, Measure, Predict, Prioritize, Prove, Rank, Rate, Score, Value
Level 5	Create: Create new product or point-of-view	Arrange, Assemble, Collect, Combine, Compose, Construct, Create, Design, Develop, Formulate, Integrate, Invent, Make, Manage, Organize, Perform, Plan, Produce, Propose, Rewrite, Set up
	Words and Phrases to avoid These verbs are not measurable	Acquainted with, Adjusted to, Appreciation for, Attitude, Awareness of, Believe, Cognizant of, Confident in, Capable of, Capacity, Comprehend, Comprehension, Conceptualize, Conscious of, Cover, Enjoyment of, Experience, Familiar with, Feel, Feeling for, Hear, In-Depth, Intelligence, Interest in, Interested in, Knowledge of, Knowledgeable about, Know, Learn, Listen, Perceive, Realize, Study, Self-Actualize, Think