FCCERS-R (mixed age group)	ITERS-R (birth – 30 months)	ECERS-R (age: 2.5 – 5 years)
Family child care providers	Centers with infant/toddler rooms	Centers with preschool rooms
Space and Furnishings • Indoor Space used for child care • Furniture for routine care, play and learning • Provision for relaxation and comfort • Arrangement of indoor space for child care • Display for children • Space for privacy	**Space and Furnishings** • Indoor Space • Furniture for routine care, play and learning • Provision for relaxation and comfort • Room arrangement • Display for children	**Space and Furnishings** • Indoor Space • Furniture for routine care, play and learning • Furnishings for relaxation and comfort • Room arrangement for play • Space for privacy • Child-related display • Space for gross motor play • Gross motor equipment
Personal Care Routines • Greeting/departing • Nap/rest • Meals/snacks • Diapering/toileting • Health practices • Safety practices	**Personal Care Routines** • Greeting/departing • Meals/snacks • Nap • Diapering/toileting • Health practices • Safety practices	**Personal Care Routines** • Greeting/departing • Meals/snacks • Nap/rest • Toileting/diapering • Health practices • Safety practices
Listening and Talking • Helping children understand language • Helping children use language • Using books	**Listening and Talking** • Helping children understand language • Helping children use language • Using books	**Language-Reasoning** • Books and pictures • Encouraging children to communicate • Using language to develop reasoning skills • Informal use of language
Activities • Fine motor • Art • Music/movement • Blocks • Dramatic play • Math/number • Nature/science • Sand and water play • Promoting acceptance of diversity • Use of TV, video, and/or computer • Active physical play	**Activities** • Fine motor • Active physical play • Art • Music and movement • Blocks • Dramatic play • Sand and water play • Nature/science • Use of TV, video, and/or computer • Promoting acceptance of diversity	**Activities** • Fine motor • Art • Music/movement • Blocks • Sand/water • Dramatic play • Nature/science • Math/number • Use of TV, Video, and/or computers • Promoting acceptance of diversity
Interactions • Supervision of play and learning • Teacher-child interaction • Discipline • Interactions among children	**Interactions** • Supervision of play and learning • Peer interaction • Staff-child interaction • Discipline	**Interactions** • Supervision of gross motor activities • General supervision of children (other than gross motor) • Discipline • Staff-child interactions • Interactions among children
Program Structure • Schedule • Free play • Group time • Provisions for children with disabilities	**Program Structure** • Schedule • Free play • Group play activities • Provisions for children with disabilities	**Program Structure** • Schedule • Free play • Group time • Provisions for children with disabilities

Parents and Teacher	Parents and Staff	Parents and Staff
• Provisions for parents • Balancing personal and care giving responsibilities • Opportunities for professional growth • Provisions for professional needs	• Provisions for parents • Provisions for personal needs of staff • Provisions for professional needs of staff • Staff interaction and cooperation • Staff continuity • Supervision and evaluation of staff • Opportunities for professional growth	• Provisions for parents • Provisions for personal needs of staff • Provisions for professional needs of staff • Staff interaction and cooperation • Supervision and evaluation of staff • Opportunities for professional growth

*Parent and Staff subscale will not be scored for the final rating.